

# CPSC 480 Software Engineering (SE) Spring 2023

Section 010 15136 Tuesday and Thursday 3:30 - 4:45 pm Arts & Sciences (CAS) 134

**Instructor:** Dr. Michael L. Collard  
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**Office Hours:** Available on the instructor's homepage. Other times are by appointment.

**Course Description** A comprehensive overview of all phases of software development, including requirements, analysis, design, implementation, testing and validation, release, maintenance, and evolution, focusing on agile methodologies.

**Learning Objectives** Students who complete the course can:

- Fully explain and contrast agile and waterfall process models.
- Demonstrate the ability to perform standard software development procedures such as project planning, issue tracking, version control, etc., as part of a team.
- Create a project plan with requirements documents, such as user stories.
- Discuss the role of analysis, design, and implementation in the software development process.
- Create and perform software validation and testing.
- Evaluate the role evolution plays in the software development process, including refactoring and concept location.

**Assessment** The course includes an assessment for the *Department of Computer Science Degree Program Assessment Plan* Learning Outcome 5: "An ability to function effectively on teams to accomplish a common goal" for the [BS CS Systems Track](#) and [BS CS Management Track](#). Assessment data is reported anonymously to the Department of Computer Science for students in these tracks. Assessment scores are determined separately and are not a part of the grade in the course.

**Prerequisites:** Minimum C- in 3460:210 Computer Science II **Credits:** 3

## Textbooks

Pilone, Miles, *Head First Software Development*, O'Reilly, 2007 ISBN 978-0-596-52735-8

Rajlich, Václav, *Software Engineering: The Current Practice*, CRC Press, 2011 ISBN 9781439841228

<b>Grading</b>	Exercises	10%	A	≥ 93%	C	≥ 73%
	Projects	40%	A-	≥ 90%	C-	≥ 70%
	Midterm	25%	B+	≥ 87%	D+	≥ 67%
	Final	25%	B	≥ 83%	D	≥ 63%
		100%	B-	≥ 80%	D-	≥ 60%
			C+	≥ 77%	F	

**Exercises** Exercises occur frequently and are 10% of the overall score. Attendance is necessary to receive credit if the exercise is performed during class or distributed during class.

**Projects** At least 4 projects are assigned and collectively are 40% of the overall score. They include creating artifacts of the software-engineering process and performing software-engineering tasks, including corrective and adaptive maintenance. Project grades include correctness, readability, design style, quality of design, and application of concepts presented in the course. Some projects include controlled collaborative work with other students.

**Midterm** The Midterm Exam is 25% of the overall score. It occurs after the 8th week of the semester, with the specific date announced at least one week before.

**Final Exam** The Final Exam is in the regular classroom on May 2, 5:15 - 7:15 pm and is worth 25% of your overall score.

**Policies** The course involves collaborative team activities. These are frequently conducted during class and count towards exercises and Projects. Full credit requires attendance.

Class instruction uses various sources; web pages, the instructor's web pages, and written on the board. Examples may be entered by the instructor and discussed during class. Attendance is necessary for a complete understanding of the material.

Any source code created for this course is committed to a Git repository created through GitHub Classroom. For credit, the source code must appear in the proper repository.

So that work can be graded and returned promptly, late assignments require a valid excuse. It is up to the student to make up any missed material. Make-ups of any work for this class are given only with an excused absence or a documented, valid emergency. I encourage you to contact me if an emergency arises.

Students whose names are not on the University's official 15-day class list are not permitted to attend class. Consult University information for specific dates and policies regarding the withdrawal policy.

**Academic Honesty** All submitted work (exercises, projects, and tests) must be your own. Submission of work that is even partly not yours results in a report to the *Office of Student Conduct and Community Standards*.

**COVID-19 Policies** The COVID-19 pandemic is still present and serious. Before entering class, you should have completed your daily health assessment. You should not come to class if you fail your health check or feel ill. At that time, I also ask you notify me that you will be absent. When campus policies require masks to be worn indoors, all students are required to wear a mask during in-person classes. While you are in class on campus, you are required to: always cough or sneeze into your elbow or a tissue and adhere to other public safety protocols and directives for your specific classroom/lab/studio. Students who do not follow these health and safety requirements will be instructed to leave class immediately. Students who violate this protocol will need to leave the classroom and MAY be marked absent. Repeated violations of these health-saving protocols may lead to sanctions under the Student Code of Conduct up to and including suspension or expulsion. Current guidelines can be found at: [uakron.edu/return-to-campus](https://uakron.edu/return-to-campus).

**Diversity Policy** This class, as well as the broader University of Akron community, respects diversity and strives for equity and inclusion of all students. Diversity includes how we as individuals identify along the lines of race, color, religion, sex, sexual orientation, gender identity or expression, age, national or ethnic origin, citizenship status, disability, status as a parent during pregnancy and immediately after the birth of a child, status as a parent of a young child, status as a foster parent, military status, genetic information, or status as a veteran. Inclusion and respect for diversity make the classroom and the larger community stronger and foster dialogue and democratic decision-making. As part of ensuring this class is a safe space for all students, please

avoid use of negative stereotypes and insensitive or hateful statements toward groups of people. Please respect your classmates' pronouns. Each of us is responsible for creating a safer, more inclusive environment. If you feel there is something I can do to make the classroom more inclusive, please let me know in person, via email, or by placing an anonymous note in my mailbox. For support services on campus, go to [www.uakron.edu/ie/lgbtq](http://www.uakron.edu/ie/lgbtq) or [www.uakron.edu/zipassist](http://www.uakron.edu/zipassist).

**Special Notice** Any student who feels she/he may need an accommodation based on the impact of a disability should contact the Office of Accessibility at 330-972-7928. The office is at 105 Simmons Hall.

The University of Akron is committed to providing an environment free of all forms of discrimination, including sexual violence and sexual harassment. This includes instances of attempted and/or completed sexual assault, domestic and dating violence, gender-based stalking, and sexual harassment. Additional information, resources, support and the University of Akron protocols for responding to sexual violence are available at [uakron.edu/Title-IX](http://uakron.edu/Title-IX)